č	المادة لغة انطيزية						دى ق	العربى السعو	المحلا
الصف الخامس			سم اهلل الرمحن الرحيم وزارة التعليم					إرة التعليم اإلدا	وز
٠	ساعة ونصف	الزمن	Ministry of Education اختبار الفصل الدراسي الثالث				ليم ا	العامة للتع	
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	اسم الطالب رباعيا:								
	المجموع	6	5	4	3	2	1	لسؤال	1
								لدرجة	11
	30	4	6	5	4	5	6	لدرجة	
								مصحح	7)
					<u>iestions</u>	<u>:</u>			
O1: Answer the following questions correctly:									
1.	Where's	Hashim?						·	0
2. Can I have some candy?									
2.	·								
			•						
	What time	e do you	•	h?		/////////		 	
	What time	e do you	eat lunc					· ·····	
<b>3.</b>	What time	e do you	eat lunc	tr <u>olled</u>			. <b></b>	<b></b>	<u> </u>
<b>3.</b>	What time	e do you wn betwee	eat lunc II- Cont en bracket	trolled s:	Writin			·	5
3. <u>O2</u> 1.	What times:  : Do as show many - ar	e do you wn betwee	eat lunc II- Cont en bracket - there?	trolled s: (Rearro	Writin ange)>_			·	<u>5</u>
3. <u>O2</u> 1.	What time	e do you wn betwee re - How ou spell	II- Contended the second secon	trolled s: P(Rearro Answer)	Writin ange)> >	<b>g:</b>		·	5 ?
3. <u>Q2</u> 1. 2.	What time  : Do as show  many - ar  How do yo	e do you wn betwee re - How ou spell	II- Contended the second of th	trolled s: P(Rearro Inswer)	Writin ange)> >	<b>g:</b>			5
3. <u>Q2</u> 1. 2.	What time  : Do as show  many - ar  How do you	wn between two spell to the spe	II- Contended to the co	trolled s: P(Rearro Inswer)	Writin ange)> >	<b>g:</b>			5 ?
3. <u>Q2</u> 1. 2.	What time  : Do as show  many - ar  How do yo	wn between two spell to the spe	II- Contended to the co	trolled s: P(Rearro Inswer)	Writin ange)> >	<b>g:</b>			5-?
3. <u>Q2</u> 1. 2.	What time  : Do as show  many - ar  How do you	wn between two spell to the spe	II- Contended to the co	trolled s: P(Rearro Inswer)	Writin ange)> >	<b>g:</b>			5 ?
3. Q2 1. 2. Q3: 1.	What times:  Do as show many - ar How do yes  Match the se	e do you  wn betwee  re - How  ou spell  II  entence with  your sc	II- Contended the second of th	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>			5 ?
3. Q2 1. 2. Q3: 1.	What time  : Do as show  many - ar  How do you	e do you  wn betwee  re - How  ou spell  II  entence with  your sc	II- Contended the second of th	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>			5 ?
3. Q2 1. 2. Q3: 1.	What times:  Do as show many - ar How do yes  Match the se	e do you  wn betwee  re - How  ou spell  II  entence with  your sc	II- Contended the second of th	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>			5 ?
3 Q2 1. 2. Q3: 1.	What time  : Do as show many - ar How do you  : Match the se Can I use	wn between tweether with the manner with the m	II- Contended bracket  The brac	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>	1011		5 ?
3 Q2 1. 2. Q3: 1.	What times:  Do as show many - ar How do yes  Match the se	wn between tweether with the manner with the m	II- Contended bracket  The brac	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>	10 9 8 3		5 ?
3 Q2 1. 2. Q3: 1.	What time  : Do as show many - ar How do you  : Match the se Can I use	wn between tweether with the manner with the m	II- Contended bracket  The brac	trolled s: P(Rearro Answer) ng Shores:	Writin ange)> >	<b>g:</b>	10 10 8 7	12 1 2 3 4 6 5 4	5 ?
3. Q2 1. 2. Q3: 1.	What time  : Do as show many - ar How do you  : Match the se Can I use	wn between the How spell the Hourschaper scale is on the Hourschaper scale in the Hourschaper scale is on the Hourschaper scale in the Hourschaper scale is on the Hourschaper scale in the Hourschaper s	II- Contended the second of th	trolled s: (Rearro Answer) ng Shores:	writin	<b>g:</b>	10 9 8 7		5 ?

### **IV- Grammar:**

#### O4: Choose the correct answer:

1- This (am - is - are) the living room.

- 2- Nora is (in on under) the kitchen.
- 3- (When Where What) is the boy?
- 4- Let's (counts counting count) them.
- 5- What are (this that these)?

# V- Vocabulary:

**O5: Write the number under picture:** 

1. spider 2. sunny 3. frog 4. teacher 5. watch 6. bedroom



### VI- Orthography:

**Q6: Fill in the missing letters:** 

sp / oo / ou / sw / fr / sm / pr / ow



bathr\_\_m \_\_ize m\_\_se \_\_ile \_\_ing \_\_ies \_\_ort sn\_\_y

**End of Questions** 

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اهدي _ده ۹۰ يو ي. مد ود ژاړه و مر مد								
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اسم الطالب رباعيا:								
<u> </u>	السؤال 1							
Model Answers alalaia	الدرجة							
30 4 6 5 4 5	الدرجة 6							
	المصحح							
I Conord Overtions								
I- General Questions: O1: Answer the following questions correctly:								
1. Where's Hashim? He is in the bedroom.								
1. Where 5 hashing.	•							
2. Can I have some candy?Sure. Here you go								
3. What time do you eat lunch? - At 2:00	<b></b> .							
3. What time do you eat lunch?								
II- Controlled Writing:								
O2: Do as shown between brackets:								
1. many - are - How - there? (Rearrange)>How man	ny are there :							
2. How do you spell "box"? (Answer) >. B-O-X.								
III- Reading Short Sentence:								
O3: Match the sentence with the pictures:								
1. Can I use your scissors?								
2. The mouse is on the chair.								
2 \4/hatla thia2 Ttla aallat	10 2							
3. What's this? It's a wallet.	9 3							
	7 6 5							
4. What time do you get up? At seven.								
1. What this do you get up. At seven.								

### **IV- Grammar:**

#### O4: Choose the correct answer:

1- This (am - is - are) the living room.

2- Nora is (<u>in</u> - on - under) the kitchen.

3- (When - Where - What) is the boy?

4- Let's (counts - counting - count) them.

5- What are (this - that - these)?

## V- Vocabulary:

**O5: Write the number under picture:** 

1. spider 2. sunny 3. frog 4. teacher 5. watch 6. bedroom



## VI- Orthography:

**Q6: Fill in the missing letters:** 

sp / oo / ou / sw / fr / sm / pr / ow



bathr $\underline{00}$ m  $\underline{pr}$ ize m $\underline{0u}$ se  $\underline{sm}$ ile  $\underline{sw}$ ing  $\underline{fr}$ ies  $\underline{sp}$ ort sn $\underline{0w}$ y

**End of Questions** 

5